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Today's $\qquad$ Number

| Write the number <br> in words |  |
| :---: | :--- |


| One more |  |
| :---: | :--- |
| One less |  |
| 2 more |  |
| 2 less |  |
| 3 more |  |
| 3 less |  |
| 5 more |  |
| 5 less |  |
| 10 more |  |
| 10 less |  |
| 100 more |  |
| 100 less |  |

Draw coins that add up to today's number. (pennies, nickels, dimes, quarters, etc.).


| Draw a picture of today's number of items. |
| :--- | :--- |
|  |


| Write as an ordinal <br> number <br> (1st, 2nd, ...) |  |
| :---: | :--- |
| What is it doubled? |  |

Put today's number on a number line with 4 other numbers.


Write an inequality with today's number in the middle.


[^0]
[^0]:    Copyright ©2012 EnchantedLearning.com http://www.Enchantedlearning.com/math/todaysnumber/2/index.shtml

